Southeast Arkansas College Office of Assessment & Institutional Effectiveness
Diana Williams, MSN, RN, CNE, Vice President Assessment & IE/NAE

THE FOCUS

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AQIP Conversation Day 2010

On Friday January 29, 2010, Southeast Arkansas College held its first AQIP Conversation Day! The weather tried to hold us off but the SEARK engine for Continuous improvement could not be stopped! The weather was cold, rainy and icy. In spite of the weather, a total of 85 administrators, faculty, and staff were in attendance representing every Department on the campus! The atmosphere was electric, amusing, entertaining and filled with information to further the Colleges quality improvement initiatives. One outcome for the day was the design of the SEARK College Continuous Improvement Model! (page 2)

Let’s get together for a day of learning, sharing of ideas, & fun!!!

Action Project Progress ...

Compass Math Benchmark

Beginning in the Fall of 2010 semester, new COMPASS Math placement standards go into effect. According to Greg Madden, General Studies Coordinator and Michael Turley, TRIO Math Tutor, COMPASS math scores are now aligned with their corresponding ACT scores (see table). When advising students, please use the new benchmarks to discuss the level of developmental math that students need to take this Fall.

<table>
<thead>
<tr>
<th>MATHEMATICS PLACEMENT</th>
<th>ACT SCORE</th>
<th>COMPASS SCORE</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Algebra</td>
<td>19 – 36</td>
<td>41+</td>
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<tr>
<td>Intermediate Algebra/Business Mathematics</td>
<td>17 – 18</td>
<td>30 – 40</td>
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<tr>
<td>Elementary Algebra</td>
<td>14 – 16</td>
<td>18 – 29</td>
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<tr>
<td>Fundamentals of Math</td>
<td>0 – 13</td>
<td>0 – 17</td>
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</table>
**Southeast Arkansas College’s Continuous Improvement Model**

**We Hit Home Runs…….**

- **Seek** opportunities to improve systems and process.
- **Keep** or Kick the current plan of action.
- **Engage** team strategy to propose solutions.
- **Reflect** and Respond to progress.

**And Run the Bases!!!!!!**

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**CCSSE Is Complete!**

It was full cooperation on the Community College Survey of Student Engagement (CCSSE). We have high hopes that the data gained from this National Survey will advance the colleges planning and continuous improvement efforts. There was a total of 53 class sections and approximately 900-1000 students surveyed.

Jackie Hurt and Deborah Domineck (Survey Administrators) were persistent and efficient in getting the surveys done and submitted within the established timelines! Good job Team!!

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**SEARK College AQIP Timeline**

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<tbody>
<tr>
<td>Submit Application to Join AQIP – January 2007, accepted into AQIP</td>
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<td>September 2009, Annual Updates of the three Action Projects submitted to the HLC/AQIP website</td>
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<td>January 29, 2010 AQIP Conversation Day</td>
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<td>Continuous Quality Improvement Model Adopted (Assessment of College Committee structure)</td>
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<td>AQIP Champions (9) identified (College Council)</td>
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<td>Designated AQIP Category Strategists (4-5 Category) Deans &amp; Coordinators assigned to Category 1</td>
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<tr>
<td>Systems Portfolio in progress - Year 3-4</td>
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<td>First draft Due May 14, 2010</td>
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<td>Systems Portfolio Second draft Due December 1, 2010</td>
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<td>First Reading Due February 16, 2011</td>
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<td>Final Draft to Board of Trustees Due March 9, 2011</td>
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<tr>
<td>May 30, 2011, Appraisal of our System Portfolio by AQIP</td>
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<tr>
<td>Site Visit Year 6 (2013)</td>
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<td>Reaffirm Accreditation-Year 7 (2014)</td>
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**NOTI Exam**

The NOCTI exams will not be administered this spring due to a technical glitch. Lyric Seymour, Dean of Technical Studies and Jenny McVay are now registered proctors. They completed registration and training this month and will be set to go for the Fall.

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**EMS Accreditation Site Visit**

On April 22nd and 23rd, site visitors representing the Committee on Accreditation for Emergency Medical Services Programs (CoAEMSP) were on campus to review the Paramedic program. The paramedic program is accredited by the Committee on Accreditation for Allied Health Education Programs (CAAHEP) on recommendation from CoAEMSP. The program was first accredited by CAAHEP in 2004. The visit this year marks the review for removal of the Probationary Accreditation status and continuing accreditation. The college looks forward to receiving continuing accreditation of the Paramedic program.

The Site visitors were introduced to our new EMS Medical director Dr. Michael Sutherland as well our program advisory committee members. Three (3) additional ambulance services have signed clinical affiliation agreements to expand the services that students are exposed to. This now brings us to a total of four (4) training ambulance affiliations.

Kathy Boyle, EMS Program Director
Amy Cox, EMS Instructor / Clinical Coordinator

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**CAAP TEST**

Per the SEARK 2009-2010 catalog, students pursuing an Associate of Arts degree must take the Collegiate Assessment of Academic Proficiency (CAAP) Test after accumulating 45 semester credit hours (excluding developmental education credits) and prior to graduation. To help a student focus on progress toward successful completion of the test, SEARK is embarking on a new chapter in assessment: Longitudinal Tracking. This process will keep track of a student’s learning growth through the developmental education series of courses s/he takes while here, and compares that growth to the student’s scores on the CAAP Test. We will track this learning through the per-semester COMPASS testing required by all of our developmental education courses. We believe that tracking student progress will help us guide the student to focus on their challenges to learning and obstacles to confidence. Think of Longitudinal Tracking as a series of roadside markers to help the student along the journey toward their degree.

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**National Comparisons**

(Scaled Score: 40 – 80)

<table>
<thead>
<tr>
<th>Mathematics</th>
<th>Critical Thinking</th>
<th>Science</th>
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<tr>
<td>SEARK</td>
<td>National</td>
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SEARK College Improves Decision Making
Our Systems Portfolio

The SEARK College Model S- E-A-R-K is already working positively to increase involvement in the decision making process. AQIP Category Champions and Strategist are sitting together to review and refine college processes as one of our continuous improvement strategies. This work is in preparation for writing our first AQIP Systems Portfolio. The process of using Teams headed by a Category Champion s with Strategist is helping to identify where there is confusion or absence of processes that are needed to make sound academic and fiscal decisions. The AQIP Category Champions and Strategist are:

**Category One**
- Champions
  - Linda Lewis/Greg Madden
- Strategists
  - Lyric Seymour
  - Kathy Boyle
  - Virginia Perschbacher
  - Katina Camp
  - Tina Pierce
  - Mary Katherine Treglown

**Category Two**
- Champions
  - Kaleybra Morehead/Wanda Lindsey
- Strategists
  - Deb Pyland
  - Tenita Shannon-Gragg
  - Ron Boren

**Category Three**
- Champion
  - Karla Harper
- Strategists
  - Jim Harris
  - Pathways—Lisa Gober
  - Eleanor Matthews

**Category Four**
- Champions
  - Debbie Wallace/ Dr Sara Hardin
- Strategists
  - Faculty Senate
  - HR Staff

**Category Five**
- Champions
  - Presidents Cabinet
  - Strategist
  - Cabinet Members
  - Board Members
  - Recorder - Karen Bogard

**Category Six**
- Champions
  - Dr. Sara Hardin & Faculty Senate
  - Strategist
  - Faculty Senate Members
  - Steve Sumner
  - David Bradford/ Maintenance Crew

**Category Seven**
- Champion
  - Daytra Demmings
- Strategist
  - Lyric Seymour
  - Lisa Cater
  - Diann Williams

**Category Eight**
- Champions
  - Diann Williams/ Dr. Phil Shirley
  - Strategists
  - Quality Council/ Planning Committee

**Category Nine**
- Champions
  - Debbie Pyland/ Kaleybra Morehead
  - Strategists
  - Department Secretaries
  - Daytra Demmings
  - David Bradford
  - Nerva Copeland