PHILOSOPHY AND OBJECTIVES

Adult Learning:
Adults learn in different ways. Adults must take responsibility for their own learning through goal setting, research and self-evaluation. The instructor is a facilitator of learning who provides objectives, resources, coaching, feedback and evaluation. Adults bring with them to the educational setting life experiences that can be drawn upon as a foundation for learning new information and skills.

Paramedic Training:
Paramedic training builds on a solid foundation of basic EMT knowledge and experience. The paramedic is an evolving role that is complex and expanding. At Southeast Arkansas College, Emergency Medical Sciences Division, the student is prepared for this role by achieving knowledge, performance and most importantly “Critical Thinking Skills!” at a higher than minimum standard. The training program prepares the graduate to function as an entry-level paramedic according to national standards. As a professional, the paramedic recognizes the need to continue their education and share knowledge with others in the field.

The Patient:
Every person who requests emergency treatment will be treated with respect and dignity, and without discrimination. All persons have the right to health care, regardless of ability to pay for services. All paramedic students honor the patient bill of rights (as listed in the SEARK EMS Student Handbook/Syllabus).

GOAL & OBJECTIVES STATEMENT:

The goal of the Southeast Arkansas College’s Emergency Medical Sciences Division’s EMS Training Programs is to produce competent, entry level prehospital care professionals and begin to change EMS in Arkansas.. one student at a time!!!.

Objectives (Three Domains of Learning)

- **Cognitive:** At the completion of the program, the graduate will demonstrate the ability to comprehend, apply, and evaluate the clinical information relative to their role as an entry level paramedic.
- **Psychomotor:** At the completion of the program, the graduate will demonstrate technical proficiency in all skills necessary to fulfill the role of paramedic.

- **Affective:** At the completion of the program, the graduate will demonstrate personal behaviors consistent with professional and employer expectations for the entry level paramedic.

**Types of Competency**

- **Conceptual Competence:** Understanding the theoretical foundations of the profession
- **Technical Competence:** Ability to perform tasks required of the profession
- **Interpersonal Competence:** Ability to use written and oral communications effectively
- **Contextual Competence:** Understanding the societal context (environment) in which the profession is practiced
- **Integrative Competence:** Ability to meld theory and technical skills in actual practice
- **Adaptive Competence:** Ability to anticipate and accommodate changes (e.g. technological changes) important to the profession.

**Accreditation:**

The Southeast Arkansas Emergency Medical Sciences-Paramedic Program is accredited by the Commission on Accreditation of Allied Health Education Program (www.caahep.org) upon the recommendation of the Committee on Services Professions (CoAEMSP).

Commission on Accreditation of Allied Health Education Programs
1361 Park Street
Clearwater, FL 33756
727-210-2350
www.caahep.org

**Data:**

CoEMSP Paramedic Outcomes for Southeast Arkansas College (Three year averages for years 2012, 2013, 2014) First attempt at:

- National Registry Written Certification Exam – 36.8%
- Attrition rate from program – 88.89%
- Job placement upon graduation - 100%

***No Paramedic graduates in 2012***

The Emergency Medical Sciences-Paramedic Program at Southeast Arkansas College follows the National Education Standards for EMS education.

Courses are approved through the Arkansas Department of Health.